Workload Survey for BPA Students, 2024

Survey to measure the perception of workload of students in the Agroecotechnology study program

| * Ind | dicates required question |
|-------|--|
| | |
| 1. | Year of entry into college? * |
| | Mark only one oval. |
| | 2020 |
| | 2021 |
| | 2022 |
| | 2023 |
| | 2024 |
| | |
| | |
| 2. | How many credits are you taking this semester? * |
| | Mark only one oval. |
| | < 14 SKS |
| | 14-16 SKS |
| | 16-20 SKS |
| | 20-23 SKS |
| | 24 SKS |
| | |
| | |
| 3. | How many courses do you take? * |
| | Mark only one oval. |
| | 5 |
| | <u> </u> |
| | |
| | 8 atau lebih |

| 4. | How many hours per week do you spend on lectures (face to face)? * |
|----|--|
| | Mark only one oval. |
| | 5 - 10 Hours |
| | 11 - 15 Hours |
| | 16 - 20 Hours |
| | More than 20 Hours |
| | |
| 5. | How many hours per week do you spend on lab work? * |
| | Mark only one oval. |
| | 5 - 10 Hours |
| | 11 - 15 Hours |
| | 16 - 20 Hours |
| | More than 20 Hours |
| | |
| 6. | How many hours per week do you spend on self-study? * |
| | Mark only one oval. |
| | 5 - 10 Hours |
| | 11 - 15 Hours |
| | 16 - 20 Hours |
| | More than 20 Hours |
| | |
| 7. | How many hours per week do you spend on structured tasks? * |
| | Mark only one oval. |
| | 5 - 10 Hours |
| | 11 - 15 Hours |
| | 16 - 20 Hours |
| | More than 20 Hours |

| 8. | How many assignments or projects do you receive? * |
|-----|--|
| | Mark only one oval. |
| | 1 - 2 |
| | 3 - 4 |
| | 5 - 6 |
| | 7 Or More |
| | |
| 9. | How do you rate the level of difficulty of the courses you are taking? |
| | Mark only one oval. |
| | 1 2 3 4 5 |
| | Very O Very difficult |
| | |
| 10. | Do you feel like your study load is too heavy? * |
| | Mark only one oval. |
| | |
| | 1 2 3 4 5 |
| | Very Very heavy |
| | |
| 11. | How often do you feel stressed by the burden of studying? * |
| | Mark only one oval. |
| | 1 2 3 4 5 |
| | Nev Very often |
| | |
| | |
| | |

| 12. | Do you find it difficult to understand the lecture material? * |
|-----|---|
| | Mark only one oval. |
| | 1 2 3 4 5 No (|
| 13. | Do you get enough support from lecturers in completing assignments? * Mark only one oval. |
| | 1 2 3 4 5 Very |
| 14. | Do you utilize additional resources (library, internet, tutoring, etc.)? * Mark only one oval. |
| | 1 2 3 4 5 Very O Very underutilized |
| 15. | Do you have time for activities outside of lectures (hobbies, sports, etc.)? Mark only one oval. |
| | 1 2 3 4 5 very really don't have time |

| 16. | Do you feel like your sleep time is being disturbed by your study load? * | |
|-----|---|---|
| | Mark only one oval. | |
| | 1 2 3 4 5 | |
| | very very disturbed | |
| | | |
| 17. | How well do you understand the concept of credits as a unit that includes lecture activities, assignments and independent learning? | * |
| | Mark only one oval. | |
| | 1 2 3 4 5 | |
| | very O O O don't understand at all | |
| | | |
| 18. | How aware are you that each credit unit reflects the allocation of time that needs to be spent outside of lecture hours for independent learning? | * |
| | Mark only one oval. | |
| | 1 2 3 4 5 | |
| | Very O Totally unaware | |
| | | |
| 19. | Do you feel that the learning load (including assignments and exams) is appropriate to the number of credits given for each course? | * |
| | Mark only one oval. | |
| | 1 2 3 4 5 | |
| | Very O Not suitable at all | |
| | | |
| | | |

| 20. | Do you regularly allocate independent study time according to the number of credits for the courses you take? |
|-----|--|
| | Mark only one oval. |
| | 1 2 3 4 5 |
| | alwa never |
| | |
| 21. | How big is the influence of free credits on the balance of time for activities outside of academics, such as extracurricular activities or other self-development? |
| | Mark only one oval. |
| | 1 2 3 4 5 |
| | very No effect at all |
| | |
| 22. | How often does the institution evaluate and monitor the study load experienced *by students in the study program? |
| | Mark only one oval. |
| | 1 2 3 4 5 |
| | very O O inconsistent |
| | |
| 23. | How do you assess the institution's efforts in following up on input or survey results regarding student study load? |
| | Mark only one oval. |
| | 1 2 3 4 5 |
| | Very not good all |
| | |

| | | | - | vide transparency regarding survey results or tudents' academic load? | î |
|-------------------|----------------|---------|--------|---|---------|
| Mark o | only one | oval. | | | |
| | 1 2 | 3 | 4 | 5 | |
| very (| | | | not transparent at all | |
| . How r studie | | oes th | ne cre | edit load affect the length of time you complete your | * |
| Mark o | only one | oval. | | | |
| | 1 2 | 3 | 4 | 5 | |
| very (| | | | no effect at all | |
| | o componly one | oval. | ne pro | ogram on time? | |
| very (| | | | not suitable at all | |
| devel | opmen | t activ | ities, | s your study load have on your involvement in self- such as student organizations, extracurricular activities operiences? | * 6, |
| Mark o | only one | oval. | | | |
| | 1 2 | 3 | 4 | 5 | |
| Very (| | | | | |
| | | | | ono impact at all | |

| .8. | What are your suggestions for improving the on-campus learning experience? |
|-----|--|
| | |
| | |
| _ | |
| 9. | What are your suggestions regarding students' study load? * |
| 9. | What are your suggestions regarding students' study load? * |

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